



In this issue:

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- National Science Week
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Principal's Message

I hope you have enjoyed our newsletters this year and although you will read about many 'good news' stories in this edition one in particular comes to my mind.

At the end of last Term teams of students opened up more than 70 000 packages of twenty cent coins amounting to over \$14 000 which had been donated to Legacy. You really had to be there to see the enthusiasm, the teamwork and the community spirit! Members of Legacy worked alongside staff and students to complete this tremendous task. Students were driven to succeed after they were told

about the work Legacy does in our community and the feeling in the room was just unbelievable. Congratulations to the staff who organised this and to students who participated. It was indeed a very proud moment for me!

This is a very busy time of year for both staff and students. Whilst some teachers are preparing that final unit of work along with teaching materials and assessments, others are working with the high school liaison team assisting Year 10 students select the most appropriate courses for next year.

Year 11 students are in the process of enrolling into Year 12 courses. I would like to remind both students and parents of the personal and socio-economic benefits of completion of Years 11 and 12 and the gaining of the TCE. The more education you have the better your health in later life (less likely to be daily smokers, less likely to have high levels of psychological distress, less likely to have used illicit substances, and generally less risk of mental health problems), your average income is higher; there is less chance of you becoming unemployed or being

unemployed for long periods and there is less likelihood that you will commit crimes or be a victim of crimes.

During the remaining weeks all students are finalising work for assessment, completing re-tests and some are preparing for exams. My message to students is: If you have an exam then take time to thoroughly prepare and study hard, seek extra help from your teachers in the weeks or days ahead and aim for high results. Remember your results are usually a direct reflection of the amount of effort put in. Good luck!

For Year 12 students this is the end of an era and the beginning of a whole new one. I hope your future is rewarding and successful.

I wish everyone a Merry Christmas, a safe holiday and all the best for 2016.

Dianne

Dianne Freeman
Principal

BEACON Business Leaders Group

Claremont College recently hosted our first meeting and launch of the BEACON Business Leaders Group.

The many local businesses and organisations who attended are keen to work with Claremont College teachers in classes. This opens up lots of opportunities for our students to get more access to real working environments and information about future opportunities for employment.

Claremont College has begun working with BEACON this year with students attending a very successful High Impact Program at Parliament House. Economics and Business students have also enjoyed learning about the Tasmanian economy in a presentation by Carl Harris from Deloitte.

We look forward to continuing to develop more opportunities to work closely with business partners in the community in 2016.



Claremont College Code Club Students Win Award

The Code Club, a new initiative for 2015, is a team of students interested in programming, electronics, game design, and problem solving.

The students meet on Friday afternoons and is coached by teacher Rob Torock. They participated in a number of competitions throughout the year, including the UNSW ProgComp and Young ICT Explorers.



UNSW ProgComp

The UNSW ProgComp is an online competition with a strong emphasis on algorithm design. Teams were challenged to solve as many of the set programming tasks as possible in a two hour session.

Our team, consisting of Shea Bunge, Josh Brumby, and Ethan Phillips, finished in the top 60 out of approximately 230 teams from across Australia. This was a great result, especially considering that it was our first time participating in the competition.

Young ICT Explorers

Visitors to the College Library in recent weeks may have noticed the "box with the dots" near the entrance. This was a prototype of a door counter, designed to record the number of people using the Library throughout the week.

The students behind the project, Shea, Josh, and Ethan, presented it at the Young ICT Explorers competition on Saturday 22 August at the University of Tasmania, Sandy Bay, where they won first place in the Year 11-12 division!

The judges were impressed with their entry, declaring it on par with the top entries from the other states. The students have been invited to enter their design for a national award. They were also very pleased to walk away with \$150 each in prize money to invest in future ICT projects!

The UNSW COMPUTING Roadshow Visited Claremont College

As a result of our computing students entering the UNSW annual ProgComp, Brad Hall from the University of New South Wales chose Claremont College as the venue for a multi-media presentation to our students and visiting high school students. His presentation explained the differences

between the various IT degrees, the career opportunities to Computing graduates, and details some of the amazing projects that UNSW COMPUTING students have worked on. Brad also brought an AIBO robot to show students in the presentation.

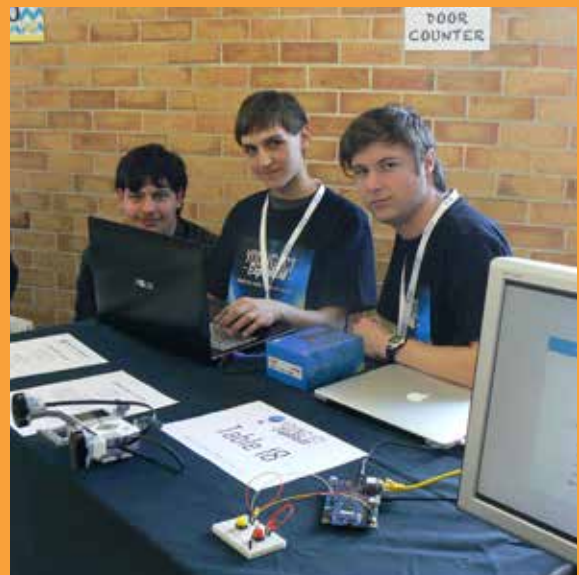


Library Door Counter

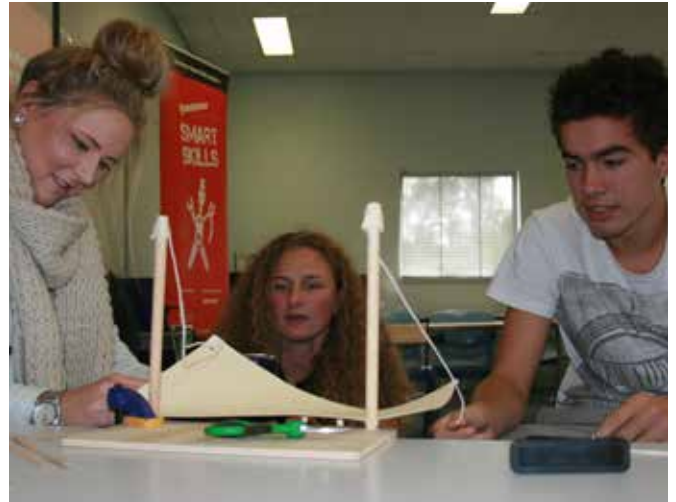
First Place: Claremont College with Library Door Counter (by Ethan Phillips, Josh Brumby and Shea Bunge) Our project is a door counter for our College Library. It will keep a track of every person that walks in and also everyone that walks out, and from this it will calculate an estimate of the number of people in the library at a given time.

A web-based interface will provide access to the number of people currently in the library, as well as summary statistics providing daily and weekly totals, on a per session (or line) basis.

Through this project we aimed to learn about working with the Intel Galileo, Arduino, and basic electronics, as well as how to integrate PHP with a MySQL database to a create a web application.



Claremont College Embraces National Science Week



Government House Science Week Event

As part of Science week, The Governor of Tasmania, Her Excellency Professor the Honourable Kate Warner AM, and Mr Richard Warner invited students from across the State to an evening at Government House. The purpose of the evening was to thank students for their organisation of activities, promote Science and celebrate the strength of Science in Tasmania.

Caitlyn Devine and Nathan Rowlands were invited to be Claremont College's student representatives.

The evening included an address from the Honourable Kate Warner and a tour of the ground floor of Government House. Caitlyn and Nathan thoroughly enjoyed the evening.

Primary Science Expo

Students from Years 3 and 4 at Rosetta Primary visited Claremont College for a Science Expo run by our Level 3 Science classes. The College students ran the experiments with the younger students and explained what was happening. The focus was Making Waves: The Science of Light – the theme for this year’s National Science Week. The students from Rosetta enjoyed their time at the expo and some of their comments are listed below.

- *Tanayah liked all the students because they were friendly and helpful.*
- *Monique liked the bubbles and sherbet and how they organised the whole thing.*
- *Jett liked all of it and he had a great time.*
- *Rachael liked the slime and optical illusions.*
- *Lachlan liked the bubbles and the rainbow reflection.*
- *Julian liked the elephant’s toothpaste.*

A big thank you to the Claremont College students and staff who volunteered to make this event a success.

Norske Skog Industry Visit

During National Science Week, the Chemistry and Physics classes visited the Norske Skog site at Boyer for a look at how scientists work in industry. The students were amazed by the sheer dimensions of the paper making process. The students also had the chance to visit the laboratories at the site and see how the scientists are the big problem solvers, and how what they discover can improve the working of the mill and paper quality. It was great to see some of the very expensive analytical machines that are discussed in the classroom and certainly gave insight into what a scientist does in the workplace.



Are you ready for your exams?

Do you have your 'Student Guide to External Assessment' and exam timetable at home with you?

1. Revision

If you are not one of those lucky people who can remember everything you've ever read or heard, you will need to revise for your exams. Here are some tips that might help you.

- Make a list of the topics you need to revise for each subject and how many hours each one will take – be realistic.
- Once you know how many hours you need to set aside for each subject you can set up a revision timetable.
- Check you have all the resources you need – notes, textbooks, reference sheets, work samples, previous exam papers.
- Begin to summarise your notes – changing the format of your notes can help your brain to process the information –

some students like to use flash cards, bullet lists, mindmaps and many like to summarise aloud.

The TASC website has previous exam papers along with answers and assessment reports – use them! You will feel a great sense of relief if you have answered previous exams accurately and within the set time limits. <http://www.tasc.tas.gov.au/>

- Sleep well, eat well, organise a space to study and get some exercise. If you work, ensure you have spoken to your boss about your reduced capacity during revision and exam weeks.

2. Exam Technique

- Feeling nervous is normal. While you are waiting to go in to your exam breathe slowly and deeply, sip water, get some fresh air. Rushing at the last minute will add to your stress so allow plenty of time to get to your exam.
- Once in the exam room, get yourself organised with all the

equipment you need. Listen carefully to the instructions given by the invigilators. They are there to help you.

- You will be given 15 minutes reading time. Read the questions slowly and carefully. Make any choices you need to make. Decide on a plan. Take careful note of how much time you should spend on each question and how many marks each question is worth. If you are ready to start writing during the reading time, you may do so.
- Do not leave early – there is always an answer that can be improved if you have time.
- Exam markers are human beings. They love ruled margins, white space between sections, clearly numbered questions, legible writing and answers that make sense! They are trying to find ways to give you marks – don't make it harder for them.

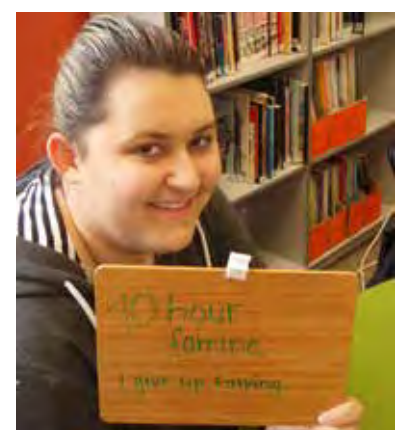
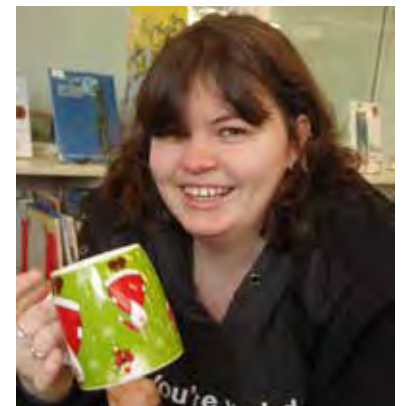
Student Leadership Team Gets Behind 40 Hour Famine

Earlier in the year, four of our Student Leaders attended the *World Vision – STAND Against Poverty and Injustice Conference* in Hobart. Melanie Lowe, Tempany Jarvis, Georgia Riza and Briarna Hodge were inspired by the range of activities, skill building and networking on offer. Particularly stimulating were the powerful speeches made by past student-ambassadors, who had travelled to Cambodia and Timor to help with World Vision's work in eradicating world poverty, hunger and injustice. The forum was attended by private and public schools from the greater Hobart area.

Following on from this, Student Leadership Team members Georgia Riza, Ellie Chandler and Jessica Davis participated in the 40 Hour famine and raised over \$150 towards the World Vision 40 Hour Famine.

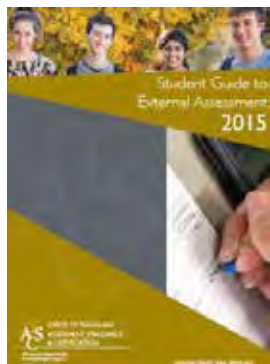
- Georgia Riza gave up speech.
- Ellie Chandler turned her back on technology.
- Jess Davis gave up caffeine.

2015 was the 40th year of the famine - congratulations girls for your efforts!



What to do if You Miss an Exam Due to Illness or Other Reason

All students sitting examinations have received a copy of the Student Guide to External Assessment 2015. The guide includes the following information about what to do in the event of not attending an examination due to illness. It also includes a copy of the relevant medical certificate referred to below.



If you are **ABSENT** from an examination due to illness you must:

- Visit your medical practitioner and request the completion of the TASC medical certificate. Certificates **MUST** be provided using the TASC medical certificate form to ensure that all information required by TASC is supplied. This certificate **MUST** be dated on the day of the examination or not more than 7 days before. TASC will NOT accept medical certificates dated after the examination.

If you are **ABSENT** from an examination for some other reason, you must:

- Write to the Executive Officer, Office of Tasmanian Assessment, Standards and Certification, within 5 days of the date of the examination, detailing the circumstances of your absence and providing any supporting evidence.

A Step Closer to His Chosen Career

Jack Farnell is extremely happy to have succeeded in moving to the interview stage of the Tasmania Police Recruiting Program, having participated in a week long course at the Police Academy along with fellow Claremont College students Dylan Hayes and Meg Coles as well as 18 other students from across the State. All three students were inspired by the course which condensed eight months training into four days, challenging aspiring police officers physically and mentally. "Not only did it give us an understanding of what it's like to be a recruit at the Academy, but it also gave us an insight into what it's like to be a police officer," said Jack, who enjoyed meeting like-minded students.



Only a small minority of applicants are accepted on their first attempt and others are encouraged to reapply after gaining more life experience. All three students wholeheartedly recommend this program for Claremont College students interested in joining the Tasmania Police.

College Community Pitches in for Legacy

The morning of 24 September began with a sense of great anticipation as the trucks rolled in to deliver not the expected seven but 10 pallets of packaged Legacy commemorative coins. The 70 000 coins were to be unwrapped by teams of College students, staff and community members. Every box had to be unloaded by hand by the VET ADF class who formed a chain gang to get the boxes from the truck to their destination in the Common Room. In total, over 1000 kg of packaged coins were unloaded, estimated to be worth \$14 000.

80 people comprising 20 teams of four participated in the one and a half hour long session during which teams came and went as they could. The coins were weighed by Suncorp Bank and picked up at the end of the event by Chubb Security. In total, \$16 500 in coins were unwrapped.

The band played, there was a tremendous atmosphere in the room and participating teams were rewarded with a delicious afternoon tea.

Students were proud to assist Legacy for this major event and gained a wonderful insight into the great work that Legacy undertakes.

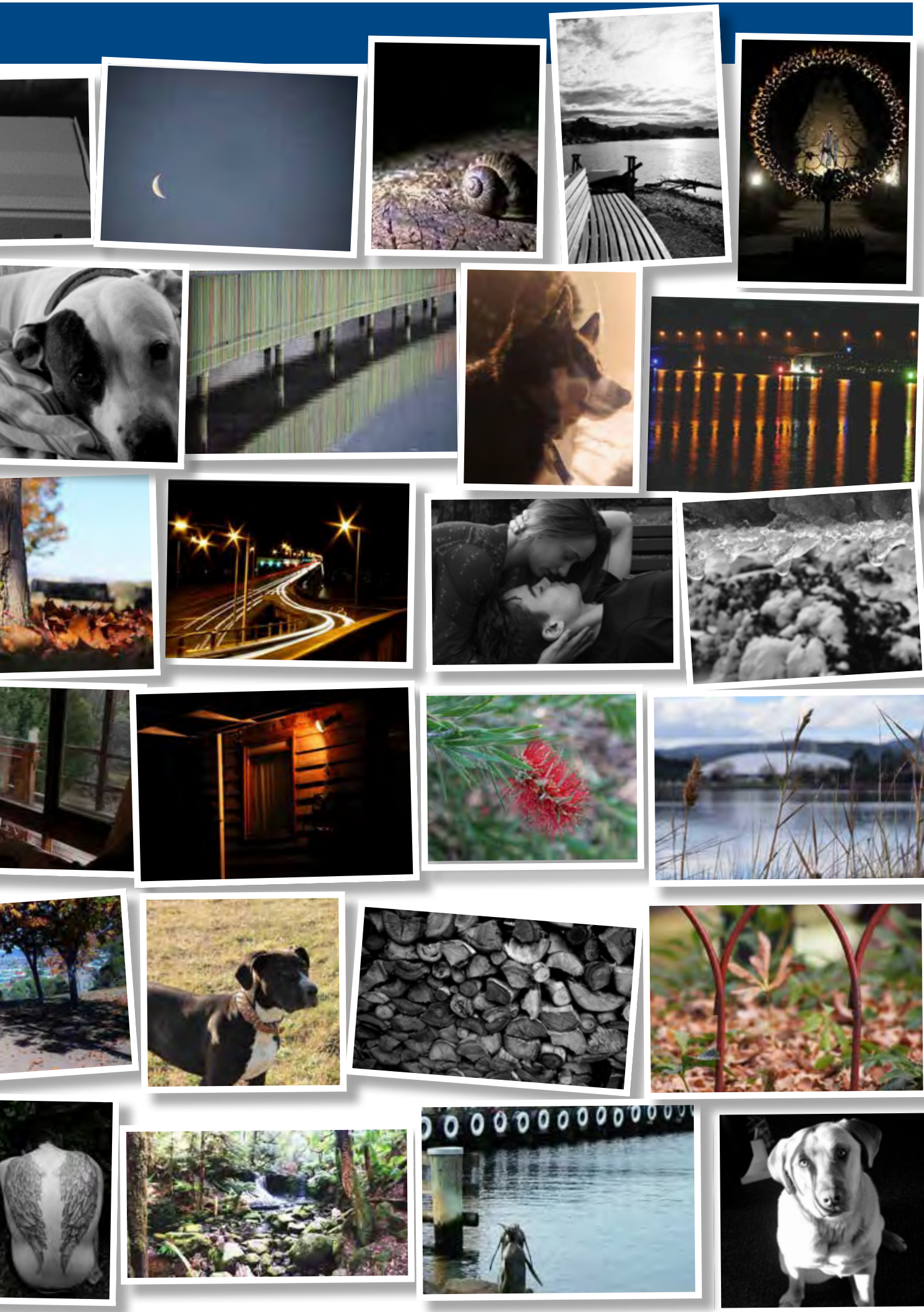
'Safe Places – Snapping Perceptions' Photo Competition

This was the third annual Photo Competition for Claremont College students run in conjunction with the Glenorchy City Council (GCC) and Northgate Shopping Centre. Photography students were invited to enter two photographs each based on the theme 'Safe Places.' Lisa Rudd, the GCC Community Development Officer, visited the College in Term 3 to launch the competition and made a follow up visit a few weeks later to see how students were going and to offer advice and guidance. The photographs were then exhibited at Northgate Shopping Centre from 5 – 16 October. There were three categories - Winner (Judges Choice), Northgate Shopping Centre Award (Shoppers Choice), and Facebook Award. Viewers can visit the exhibition online. The winners will be announced at the end of year assembly on Friday 13 November.

Visit the exhibition
online at:
<http://tinyurl.com/safeplacesgcc>

Safe Places – Snapping Perceptions





Los Angeles Music Excursion

Claremont College music students and staff participated in the LA Excursion 2015. This experience has been happening annually since 2011.

The focus of the trip was to participate in a summer music school at the Los Angeles College of Music which is ranked in the top 20 music schools in the USA. Since 2011 around 50 students have represented Claremont College on this excursion.

This year, 10 students were accompanied by Greg Souter and Amanda Fletcher. The group left Australia on 26 September and stayed in Pasadena, returning to Hobart on 6 October.

The first two days were filled with visits to Hollywood, Santa Monica and Venice Beach. Students visited iconic places such as The Kodak Theatre, The Guitar Centre, Sam Ash Music, Mesa Boogie and Santa Monica Boulevard.

After the brief holiday, the five-day school then began. Students participated in classes in rock, blues, jazz and funk music. Each two hour class began with a style overview and then a practical performance. This year original song critique, music publishing, music for film and music business were also included. LA Music Attorney Ron Sobel presented a workshop on Music Copyright. Ron has a huge overview of the industry and signed such artists as Pearl Jam and Lenny Kravitz to name a few. At the time of the class he was working on Beyonce's up-coming tour of the United Kingdom. Our students were working alongside some big names in the music industry.

The five-day school was demanding and required that the students prepare to perform songs for the next day. On the final day, students recorded their original works in a multi-million dollar studio at LACM followed by a performance showcase. LACM presented statements of completion to all the students. Everyone participated in an engaging final concert that reflected the students' hard work and commitment.

The group then travelled to the University of Southern California where they were given a tour of the school and sat in on two classes. The students performed alongside USC students in a performance class.

The trip also included a visit to Universal Studios Skywalk and a visit to the LA Amp Show. A highlight was attending

a basketball game at the Staples Centre and a college football game at the Pasadena Rose Bowl between UCLA and Arizona State University. This game attracted 90,000 spectators.

Overall the 2015 trip was a great experience for all involved and it motivated students to work hard in relation to their own individual journey in music.

Greg Souter
Music Teacher



Claremont College Students in Southern Colleges/UTAS Wind Ensemble

On 26 August, Kristen Turner and Porsha Archer performed in a concert at the Conservatorium of Music as part of the Southern Colleges and UTAS Wind Ensemble. The ensemble is comprised of students from all four southern colleges and UTAS. It was a wonderful concert and a great experience and large commitment for our students with weekly rehearsals at the conservatorium.

The students then participated in a two-day music tour through the north of the state performing at various venues. Again a fantastic experience for the students.



CC Rocks

CC Rocks is a performance event initiated and managed by the Contemporary Music class.

Students book the venue, hire a professional sound engineer and hire security. It is a real world event and an “all-ages gig”. The students organise promotion, a newspaper article and the running order on the day. CC Rocks has been a great success over the past seven years.

This year, a fantastic afternoon of contemporary music was provided at the Brisbane Hotel on a Saturday afternoon late in August. It was great to see so many families supporting our students. The audience ranged from two years old to grandparents with a healthy representation of Claremont College staff who obviously felt the Brisbane Hotel was the place to be on a wet cold Hobart afternoon.

Thanks to Greg, Amanda and Gill who worked to make the event such a success. The program appreciates the support of The Brisbane Hotel in hosting the event.



Business Studies 2C Trade Exhibition

As a major assessment for their course, Business Studies students are required to come up with a business idea and develop a business plan. On 20 October, students presented displays of their business ideas. All individuals and teams presenting rose to the challenge! Their teacher, Jill Glover was very proud of them, especially those who were in at 8.30 am putting in extra effort for the big event! Assistant Principals Cheryl Davis and Deb Bryant spoke highly of the displays and found their task of judging most difficult.



Food and Garden: 'The Twitch Glitch & Eating Rainbows'

Cold, frost, rain, snow and chilly wintery mornings did not dampen the enthusiasm of students participating in the Integrated Skills Food and Garden Program.

Students worked in the orchard each week to launch battle with our garden enemy, twitch, weeding as much as possible out of the garden beds.

Everyone became very good at rotating their garden forks to help remove the twitch and some students became expert at driving a wheel barrow to take the weed to its resting place. As students worked on the twitch, they developed a new plan to further remove the twitch by experimenting with a recycled newspaper weed mattress held down with straw. If successful this will help towards saying farewell to our nuisance twitch glitch!

In class we looked at how the twitch could actually be useful and held a competition to see who could make the longest piece of twitch rope: we had fun weighing cups and chairs on our twitch braids testing out its strength.

Back in the orchard, the vegetable beds were in the process of being re-edged and having a replacement irrigation system put in, so students had to work carefully around existing infrastructure to plant out some winter crops: broad beans, a variety of peas, garlic, cabbage, broccoli, winter lettuce, artichokes and purple conga potatoes. Students fertilised these plants with worm castings and worm juice from the two worm farms which are going really well in the hot house area.

Jodie, our Horticulturalist who visits on Mondays, has been busy cleaning out the hot house after a period of dormancy. Students have visited this area to propagate seeds. A compost tumbler is now installed and students have taken responsibility for adding green waste from the kitchen into this tumbler. This green waste (nitrogen) will be added, layer by layer, to the brown waste (carbon) which is accumulating in the large wooden compost bins in the orchard.

In cooking, students have enjoyed making their favourite foods. The focus is on Eating a Rainbow Everyday meaning we need to aim to eat a variety of different coloured fruits and vegetables each day to maintain optimum levels of good health. Recently students made rainbow salads to complement jacket potatoes and delicious salad wraps enjoyed by everyone during their lunchtime "Dining with Friends" time. To help reinforce this message of Eating a Rainbow Everyday, students made their own papier mache fruit bowls to take home at the end of term and fill with colourful fruits.

Deb Morgan & Chris Edwards
Garden and Kitchen Program



Basketball at Claremont College

Basketball was one of the Thursday Enrichment Program options. As part of the program, Claremont College took on a number of opponents with varied results.

Our first challenge was hosting Rosny College at the Clare-Dome (our College gym). Rosny showed up with two teams and a professional looking coaching panel, far from the leisurely “street ball” we had enjoyed in basketball enrichment. However, as the saying goes, looks can be deceiving. Unfortunately for us this saying did not hold true and we were defeated in the first game 36-19 with Kye Tomkinson the standout performer for Claremont. Our team then played Rosny 2 in the second game. Despite another good shooting display from Tomkinson and some great dribbling skills by Brad Cross which kept us in the game, we again endured the sour taste of defeat 31-23. The games were played in great spirit and players, coaches and officials from both sides revelled in the success of the event.

Leg two was an away game to Rosny. Although sporting a shiny new scoreboard the concrete floor was hard and the gym cold. Rosny had obviously been involved in some pretty rigorous practice since the last game and we later found out that this was their Athlete Development squad so the 109-16 scoreline may have been a good result. The experience was frustrating but also inspired the boys to learn more about the game and how to play ‘tournament basketball’ rather than ‘street ball’.

Our training during enrichment time intensified and had more focus with the addition of set plays to counteract man-to-man and zone defense. The team was a lot more confident taking on their next opponents.

The next leg was a friendly match against Cosgrove in September. The spirit in which the game was played, and sportsmanship displayed by the Claremont side, painted the College as a first-class educational institution. The boys racked up their first win of the year 41-23 on the back of some much improved rebounding and offensive passing. Tyler White and Tyler Wheeler-Williams were standouts around the basket and Hayden Lowe took control as the team’s General. Zac Hayes’ slick passing provided team mates with countless opportunities to score. A big thank you goes out to Gabbie Eastley who acted as the scoring official for us.

Pete Hampson



Ready Set Job Improves Work Readiness for Students

Over a period of four weeks 16 students from Practical English classes at Claremont College participated in the Ready Set Job course, offered by Impact Communities, an initiative of Workskills Inc.

The purpose of the program is to increase the job readiness of students by adding to their knowledge of the labor market and the world of work. Ready Set Job focusses not only on personal strengths and skills and how these can transfer to employment but also on the importance of developing a pathway through post-school and lifelong learning.

During the four week tailor-made course students worked intensively on their resumé and interview skills as well

as gathering information from guest speakers Michael Kerschbaum from the Master Builders Association, Elisa Ryan from the Glenorchy City Council and Will Oakley from the RACT. Students gained a deeper understanding of the types of work in each of the workplaces, how to apply for positions, the skills required and what employers look for when hiring. Brandon Cook (pictured receiving his certificate from Mark Boonstra, Manager of Impact Communities) said:

“Developing the best resumé for certain jobs and participating in the mock interviews were the things that helped me most.”

According to Mark Boonstra, “The course provides more and more

students with important techniques that give them the edge when navigating the world of work.” Students received Ready Set Job certificates upon completion of the course.



Mark Boonstra presenting a certificate to Brandon Cook.

Feast of Knowledge

You can spend a year in a Foods classroom learning about nutrition, about kitchen hygiene and cooking delicious fare, but there's nothing like hopping on a bus with thirty students and venturing a few kilometres away to where enterprising Tasmanians are constructing a future full of creativity, commitment and optimism.

Our first stop on the 24 Carrot Job Tour, organised by the UTAS Pathways Team, was Coal River Farm, not far from Richmond. The Leesongs have just opened their farm restaurant and are proud of their developing orchard, vineyard and artisan cheese and chocolate. Faces beamed when Daniel served platters of smoked salmon, wallaby, turkey, duck liver pate, pickled eggs and ...chocolate. "Everyone has to work hard in a place like this to make it work," said Daniel, whose apprentice chef starts at 7:00 am and finishes at 5:00 pm.

Although we couldn't sample the product of our next port of call, the Moo Brew Brewery at Bridgewater, Raoul Moreno, master brewer, captivated students and staff with his passion for craft beer. "Can you talk us through the ingredients you use?" asked Dossie. "How often do you clean the vats?" asked Sammie.

Raoul started his working life serving drinks at the Casino but a Certificate III in Hospitality while working in a craft brewery in Western Australia, set him on a path which led him back to his home State where he is thriving.

It was fitting that the day ended at MONA where we lunched on the lawn before entering the museum via a giant lift which deposited us in front of a wall of ferns and tropical plants. The adjoining dining room was where we heard from Dr Bridgette Watts who co-ordinates the community gardens in our region which aim to instil a love of fresh, nutritious food.

It takes hundreds of people including curators, guides, builders, chefs, accountants, IT buffs, personal assistants, marketers and events managers to keep MONA ticking and students learnt that if they follow their interests and give of their best, there might just be an opening for them.

Sue Hawkins



Coal River Farm.



Sampling fine food at Coal River Farm.



Moo Brew brewer, Raoul Moreno, explaining the brewing process to students.

Morning Tea with the Speaker

Thanks to the generosity of a former principal of Claremont College, Lynne Hanlon, who made the successful bid at the Glenorchy Council Community Fundraising Dinner, the Legal Studies 3 class was treated to a delicious morning tea donated by The Speaker of the House of Assembly, The Honourable Elise Archer on 26 October. Ms Archer gave the students not only valuable insights into the workings of State Parliament but some excellent information on suspended sentencing and the operation of Risdon Prison which will be very useful in the upcoming exam.

One of the benefits of our College being situated in the Speaker's electorate of Denison is that she is no stranger to our programs and is only too willing to contribute to students becoming as knowledgeable as they can about our political system. It was a stimulating way to start the week.



Yearbook Cover Competition

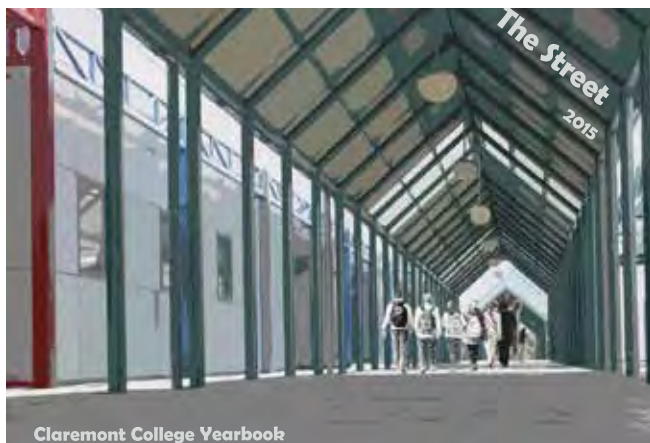
The Street is Claremont College's Yearbook and this year there were six creative entries for the 2015 cover design. Unfortunately only one could be chosen but all deserve to be showcased and the talents of the artists recognized. The winning entry is Tyson Hall, Year 11, with his surrealistic photographic interpretation.



Tyson Hall



Alexander Trask



Georgia Riza



Meah Dowling



Priscilla Raimondi (copyright permission sought)



Rachael Parsons

Receiving Your Results

Year 11 Students

You will receive a Statement of Results, which shows the awards received for the year and information about your progress towards TCE.

Year 12 Students

You will receive:

- a Statement of Results (all students)

- a Qualifications Certificate (all students)
- an Australian Tertiary Admission Rank (ATAR) – only issued to those students eligible to receive one
- a TCE (Tasmanian Certificate of Education) – only issued to those students eligible to receive one. Please note that from 2016 the TCE will be required as part of the calculation of an ATAR.

2015 and 2016 Diary Dates

13 November

Final day of classes

16 – 17 November

VET interviews

16 – 20 November

Year 10 enrolments

16 – 27 November

External TASC examinations

19 November

Art Exhibition opening 3:30pm
All Welcome

23 November

Enrolments
11:00am - 6:00pm

21 December

Results mailed to students
by TASC

19 November

Art Exhibition opening 3:30pm
All Welcome

23 November

Enrolments
11:00am - 6:00pm

11 December

Teachers finish

21 December

Results mailed to students
by TASC

2016

27 January

Teachers commence

3 February

Term 1 begins for Year 11 and new
students

4 February

Term 1 begins for Year 12 students

8 April

Term 1 ends

26 April

Term 2 begins

1 July

Term 2 ends

18 July

Term 3 begins

23 September

Term 3 ends

10 October

Term 4 begins

16 December

Teachers finish

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